



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: Veazie Community School

SAU: RSU 26

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2011-2012 NCLB Report Card



School: Veazie Community School
SAU: RSU 26
Grade: 03



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	24	24	100	88	71	73	21	67	4	8	24	0	
	2010-2011	22	22	100	55	73	70	5	50	23	23	22	0	0
Female	2009-2010	15	15	100	93	73	76	20	73	<1	7			
	2010-2011	10	10	100	60	72	74	10	50	10	30			
Male	2009-2010	9	9	100		68	69							
	2010-2011	12	12	100	50	75	66	<1	50	33	17			
Caucasian/White	2009-2010	21	21	100	90	72	74	19	71	5	5			
	2010-2011	20	20	100	55	73	71	<1	55	25	20			
African American/Black	2009-2010	1	1	100			46							
	2010-2011	1	1	100			43							
Hispanic	2009-2010	0	0				58							
	2010-2011	0	0				60							
Asian or Pacific Islander	2009-2010	2	2	100			71							
	2010-2011	1	1	100			69							
American Indian or Native Alaskan	2009-2010	0	0				66							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	4	4	100		51	62							
	2010-2011	7	7	100		55	58							
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	6	6	100		35	38							
	2010-2011	8	8	100		32	34							
Limited English Proficient	2009-2010	0	0				45							
	2010-2011	0	0				39							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



School: Veazie Community School
SAU: RSU 26
Grade: 04



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	15	15	100	80	70	67	33	47	13	7	15	0	
	2010-2011	24	24	100	75	68	67	17	58	17	8	24	0	0
Female	2009-2010	8	8	100		74	71							
	2010-2011	14	14	100	86	83	72	29	57	14	<1			
Male	2009-2010	7	7	100		65	63							
	2010-2011	10	10	100	60	56	63	<1	60	20	20			
Caucasian/White	2009-2010	15	15	100	80	69	68	33	47	13	7			
	2010-2011	21	21	100	76	68	68	19	57	19	5			
African American/Black	2009-2010	0	0				43							
	2010-2011	1	1	100			40							
Hispanic	2009-2010	0	0				59							
	2010-2011	0	0				54							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	2	2	100			67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010	5	5	100		42	56							
	2010-2011	4	4	100		45	56							
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	3	3	100		15	34							
	2010-2011	5	5	100		24	29							
Limited English Proficient	2009-2010	0	0				46							
	2010-2011	0	0				43							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Veazie Community School
SAU: RSU 26
Grade: 05



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	17	17	100	94	79	72	29	65	6	<1	17	0	
	2010-2011	14	14	100	79	77	70	21	57	14	7	14	0	0
Female	2009-2010	8	8	100		83	78							
	2010-2011	7	7	100		76	75							
Male	2009-2010	9	9	100		77	67							
	2010-2011	7	7	100		78	66							
Caucasian/White	2009-2010	15	15	100	93	79	73	27	67	7	<1			
	2010-2011	14	14	100	79	75	71	21	57	14	7			
African American/Black	2009-2010	0	0				57							
	2010-2011	0	0				48							
Hispanic	2009-2010	0	0				70							
	2010-2011	0	0				65							
Asian or Pacific Islander	2009-2010	2	2	100			73							
	2010-2011	0	0				68							
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	5	5	100		64	62							
	2010-2011	6	6	100		49	60							
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	1	1	100		43	36							
	2010-2011	3	3	100		32	34							
Limited English Proficient	2009-2010	0	0				49							
	2010-2011	0	0				46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Veazie Community School
SAU: RSU 26
Grade: 06



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	15	14	93	64	75	68	43	21	29	7	14	0	
	2010-2011	15	15	100	93	92	72	40	53	7	<1	15	0	0
Female	2009-2010	7	6	86		77	74							
	2010-2011	8	8	100		91	76							
Male	2009-2010	8	8	100		73	63							
	2010-2011	7	7	100		92	68							
Caucasian/White	2009-2010	13	12	92	67	77	69	42	25	25	8			
	2010-2011	14	14	100	93	91	73	43	50	7	<1			
African American/Black	2009-2010	2	2	100			47							
	2010-2011	0	0				52							
Hispanic	2009-2010	0	0				62							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	0	0				70							
	2010-2011	1	1	100			67							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	4	4	100		52	56							
	2010-2011	4	4	100		85	60							
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	2	1	50		25	29							
	2010-2011	1	1	100		73	33							
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	0	0				46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Veazie Community School
SAU: RSU 26
Grade: 07



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	23	23	100	74	73	69	26	48	17	9	23	0	
	2010-2011	15	15	100	67	77	66	33	33	20	13	15	0	0
Female	2009-2010	12	12	100	83	80	76	42	42	17	<1			
	2010-2011	7	7	100		90	73							
Male	2009-2010	11	11	100	64	66	62	9	55	18	18			
	2010-2011	8	8	100		63	59							
Caucasian/White	2009-2010	18	18	100	67	71	69	22	44	22	11			
	2010-2011	13	13	100	69	80	67	31	38	15	15			
African American/Black	2009-2010	2	2	100			53							
	2010-2011	2	2	100			43							
Hispanic	2009-2010	0	0				60							
	2010-2011	0	0				52							
Asian or Pacific Islander	2009-2010	3	3	100			77							
	2010-2011	0	0				64							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	0	0				61							
Economically Disadvantaged	2009-2010	9	9	100		56	57							
	2010-2011	4	4	100		56	52							
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	6	6	100		43	28							
	2010-2011	2	2	100		38	25							
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	0	0				40							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Veazie Community School
SAU: RSU 26
Grade: 08



**MAINE
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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	21	21	100	86	82	68	24	62	10	5	21	0	
	2010-2011	23	22	96	82	82	72	41	41	9	9	22	0	0
Female	2009-2010	9	9	100		87	76							
	2010-2011	12	11	92	91	89	78	45	45	9	<1			
Male	2009-2010	12	12	100	92	77	61	25	67	8	<1			
	2010-2011	11	11	100	73	75	68	36	36	9	18			
Caucasian/White	2009-2010	20	20	100	90	82	69	25	65	5	5			
	2010-2011	20	19	95	79	81	73	37	42	11	11			
African American/Black	2009-2010	0	0				50							
	2010-2011	0	0				52							
Hispanic	2009-2010	0	0				57							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	0	0				76							
	2010-2011	3	3	100			84							
American Indian or Native Alaskan	2009-2010	1	1	100			50							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	6	6	100		68	56							
	2010-2011	8	7	88		67	61							
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	3	3	100		64	26							
	2010-2011	5	4	80		38	32							
Limited English Proficient	2009-2010	0	0				43							
	2010-2011	0	0				49							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Veazie Community School
SAU: RSU 26
Grade: 03



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	24	24	100	83	71	62	8	75	4	13	24	0
	2010-2011	22	22	100	45	68	61	14	32	32	23	22	0
Female	2009-2010	15	15	100	93	75	61	13	80	<1	7		
	2010-2011	10	10	100	50	59	59	20	30	20	30		
Male	2009-2010	9	9	100		66	63						
	2010-2011	12	12	100	42	78	64	8	33	42	17		
Caucasian/White	2009-2010	21	21	100	86	71	63	10	76	5	10		
	2010-2011	20	20	100	45	67	63	10	35	35	20		
African American/Black	2009-2010	1	1	100			31						
	2010-2011	1	1	100			30						
Hispanic	2009-2010	0	0				52						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	2	2	100			65						
	2010-2011	1	1	100			64						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				59						
Economically Disadvantaged	2009-2010	4	4	100		59	50						
	2010-2011	7	7	100		50	49						
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	6	6	100		38	33						
	2010-2011	8	8	100		45	35						
Limited English Proficient	2009-2010	0	0				35						
	2010-2011	0	0				29						

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2011-2012 NCLB Report Card



School: Veazie Community School
SAU: RSU 26
Grade: 04



MAINE
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Group	Mathematics Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	15	15	100	73	67	62	13	60	13	13	15	0	
	2010-2011	24	24	100	75	62	60	17	58	21	4	24	0	
Female	2009-2010	8	8	100		63	62							
	2010-2011	14	14	100	86	72	60	21	64	14	<1			
Male	2009-2010	7	7	100		71	63							
	2010-2011	10	10	100	60	54	61	10	50	30	10			
Caucasian/White	2009-2010	15	15	100	73	66	63	13	60	13	13			
	2010-2011	21	21	100	76	62	61	19	57	24	<1			
African American/Black	2009-2010	0	0				36							
	2010-2011	1	1	100			31							
Hispanic	2009-2010	0	0				45							
	2010-2011	0	0				48							
Asian or Pacific Islander	2009-2010	0	0				65							
	2010-2011	2	2	100			64							
American Indian or Native Alaskan	2009-2010	0	0				49							
	2010-2011	0	0				56							
Economically Disadvantaged	2009-2010	5	5	100		36	50							
	2010-2011	4	4	100		35	48							
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	3	3	100		30	36							
	2010-2011	5	5	100		16	31							
Limited English Proficient	2009-2010	0	0				38							
	2010-2011	0	0				35							

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2011-2012 NCLB Report Card



School: Veazie Community School
SAU: RSU 26
Grade: 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	17	17	100	94	79	64	53	41	6	<1	17	0
	2010-2011	14	14	100	79	72	61	36	43	7	14	14	0
Female	2009-2010	8	8	100		75	64						
	2010-2011	7	7	100		66	61						
Male	2009-2010	9	9	100		81	64						
	2010-2011	7	7	100		78	61						
Caucasian/White	2009-2010	15	15	100	93	79	65	53	40	7	<1		
	2010-2011	14	14	100	79	70	62	36	43	7	14		
African American/Black	2009-2010	0	0				37						
	2010-2011	0	0				32						
Hispanic	2009-2010	0	0				55						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	2	2	100			67						
	2010-2011	0	0				59						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	5	5	100		64	51						
	2010-2011	6	6	100		46	47						
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	1	1	100		64	34						
	2010-2011	3	3	100		45	30						
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				34						

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2011-2012 NCLB Report Card



School: Veazie Community School
SAU: RSU 26
Grade: 06



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	15	14	93	79	77	63	43	36	21	<1	14	0
	2010-2011	15	15	100	100	84	64	53	47	<1	<1	15	0
Female	2009-2010	7	6	86		79	62						
	2010-2011	8	8	100		83	63						
Male	2009-2010	8	8	100		75	63						
	2010-2011	7	7	100		84	64						
Caucasian/White	2009-2010	13	12	92	75	76	64	42	33	25	<1		
	2010-2011	14	14	100	100	83	65	57	43	<1	<1		
African American/Black	2009-2010	2	2	100			40						
	2010-2011	0	0				36						
Hispanic	2009-2010	0	0				49						
	2010-2011	0	0				57						
Asian or Pacific Islander	2009-2010	0	0				68						
	2010-2011	1	1	100			66						
American Indian or Native Alaskan	2009-2010	0	0				50						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	4	4	100		54	49						
	2010-2011	4	4	100		70	50						
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	2	1	50		45	29						
	2010-2011	1	1	100		67	28						
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	0	0				39						

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2011-2012 NCLB Report Card



School: Veazie Community School
SAU: RSU 26
Grade: 07



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	23	23	100	70	66	60	35	35	13	17	23	0
	2010-2011	15	15	100	73	73	58	27	47	20	7	15	0
Female	2009-2010	12	12	100	67	63	59	33	33	17	17		
	2010-2011	7	7	100		78	59						
Male	2009-2010	11	11	100	73	69	61	36	36	9	18		
	2010-2011	8	8	100		67	58						
Caucasian/White	2009-2010	18	18	100	67	67	61	33	33	11	22		
	2010-2011	13	13	100	69	73	60	23	46	23	8		
African American/Black	2009-2010	2	2	100			35						
	2010-2011	2	2	100			29						
Hispanic	2009-2010	0	0				42						
	2010-2011	0	0				44						
Asian or Pacific Islander	2009-2010	3	3	100			72						
	2010-2011	0	0				62						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	9	9	100		53	46						
	2010-2011	4	4	100		59	44						
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	6	6	100		39	25						
	2010-2011	2	2	100		31	22						
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	0	0				33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Veazie Community School
SAU: RSU 26
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	21	21	100	86	81	60	24	62	<1	14	21	0
	2010-2011	23	22	96	77	76	59	41	36	14	9	22	0
Female	2009-2010	9	9	100		82	60						
	2010-2011	12	11	92	82	80	58	55	27	18	<1		
Male	2009-2010	12	12	100	100	80	59	25	75	<1	<1		
	2010-2011	11	11	100	73	73	60	27	45	9	18		
Caucasian/White	2009-2010	20	20	100	90	83	60	25	65	<1	10		
	2010-2011	20	19	95	74	74	60	32	42	16	11		
African American/Black	2009-2010	0	0				34						
	2010-2011	0	0				32						
Hispanic	2009-2010	0	0				48						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	0	0				68						
	2010-2011	3	3	100			71						
American Indian or Native Alaskan	2009-2010	1	1	100			46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	6	6	100		63	45						
	2010-2011	8	7	88		57	44						
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	3	3	100		43	21						
	2010-2011	5	4	80		43	22						
Limited English Proficient	2009-2010	0	0				29						
	2010-2011	0	0				32						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



School: Veazie Community School
SAU: RSU 26
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	14	14	100	79	73	64	14	64	21	<1	14	0
Female													
	2010-2011	7	7	100		69	64						
Male													
	2010-2011	7	7	100		78	65						
Caucasian/White													
	2010-2011	14	14	100	79	72	66	14	64	21	<1		
African American/Black													
	2010-2011	0	0				32						
Hispanic													
	2010-2011	0	0				50						
Asian or Pacific Islander													
	2010-2011	0	0				68						
American Indian or Native Alaskan													
	2010-2011	0	0				58						
Economically Disadvantaged													
	2010-2011	5	5	100		47	53						
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	4	4	100		36	36						
Limited English Proficient													
	2010-2011	0	0				36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



School: Veazie Community School
SAU: RSU 26
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Science Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students																															
	2010-2011	22	22	100	86	87	71	23	64	9	5	21	1																		
Female																															
	2010-2011	11	11	100	100	91	69	27	73	<1	<1																				
Male																															
	2010-2011	11	11	100	73	82	73	18	55	18	9																				
Caucasian/White																															
	2010-2011	19	19	100	84	86	72	11	74	11	5																				
African American/Black																															
	2010-2011	0	0				46																								
Hispanic																															
	2010-2011	0	0				59																								
Asian or Pacific Islander																															
	2010-2011	3	3	100			73																								
American Indian or Native Alaskan																															
	2010-2011	0	0				61																								
Economically Disadvantaged																															
	2010-2011	6	6	100		73	60																								
Migrant																															
	2010-2011	0	0																												
Students with Disabilities																															
	2010-2011	5	5	100		72	41																								
Limited English Proficient																															
	2010-2011	0	0				39																								

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



School: Veazie Community School
SAU: RSU 26
Grade: 3-8



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 99 M: 99	E: 99 M: 99	75	E: 74 M: 83	E: 69 M: 70	99	E: 99 M: 99	E: 99 M: 99	74	E: 68 M: 78	E: 61 M: 61	96	95	95
Caucasian/White	99	E: 99 M: 99	E: 99 M: 99	75	E: 73 M: 83	E: 70 M: 71	99	E: 99 M: 99	E: 99 M: 99	73	E: 67 M: 77	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	*	E: 98 M: 97	E: 99 M: 99	46	E: 52 M: 67	E: 58 M: 58	*	E: 98 M: 97	E: 99 M: 99	50	E: 45 M: 61	E: 48 M: 47			
Students with Disabilities	*	E: 99 M: 94	E: 98 M: 98	22	E: 30 M: 47	E: 33 M: 30	*	E: 99 M: 94	E: 98 M: 98	43	E: 36 M: 47	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



School: Veazie Community School
SAU: RSU 26



MAINE
DEPARTMENT OF EDUCATION

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	6	1	10	0	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.